

Packing my bag

#classroom-management #reflection

This method can be used at the end of a unit, project etc. to reflect upon what has happened, allowing for an open exchange of opinions.

Arrangement: plenum

Phase: conclusion

Description:

Everyone comes together in a circle of chairs. A large sheet of paper is put on the wall, displaying a large suitcase (which could be drawn). An actual suitcase might work as well. Each student gets pen and paper out and writes down what they would like to take away from this unit, project etc. Once all students have finished, their individual notes are placed inside the suitcase (or on top of it in case it was drawn). The 'results' could then be discussed together.

Hints:

Discussions should be limited time-wise and in terms of what is being said, e. g. that individual opinions are only considered but not commented on (at least not in a critical way).

Some guidance questions could also be provided.

Aspects that have not been mentioned by the students previously but only come up during the discussion could be added to the suitcase.

Material:

There is a worksheet in our download section (to be found under materials) which may provide some further guidance.

Variation:

The final discussion may also be left out, with students only taking notes for themselves.

Sources (German):

Hugenschmidt, Bettina and Anne Technau. *Methoden schnell zur Hand. 66 schüler- und handlungsorientierte Unterrichtsmethoden*. Stuttgart: Klett-Schulbuchverlag, 2006.

https://www.uni-due.de/imperia/md/content/zfh/feedbackmethodenbar_2012.pdf (Accessed: 19/08/2022).