Sherlock Holmes

#mindfullness #classroom-management

The method can produce monolingualism for learning a foreign language by turning students into detectives.

**Arrangement:** plenum, group work or partner work

**Description:**
This method should help you to turn your class into a monolingual classroom while learning a foreign language. The use of a foreign language should become more natural for the participants.

The students turn into a detective themselves. They work on the case of someone who broke the rules of language usage. The most important rule is that the students must use a foreign language during class.

- The students should ask questions in a foreign language instead of their own native language.
- The students should answer questions in a foreign language.
- They are only allowed to ask about terms or vocabulary in a foreign language, and they are only allowed to say unknown words in their language.
  - Sentences like the following would be allowed:
    - “I would like to know what “…” means in …?“
    - “What is the English Word for “…”?”

The rules, which will be applied, must be clear to everyone and discussed in class. A variation is necessary regarding the class level.

The task for the students is to keep an eye out for rulebreakers and make them aware of the mistake by handing them an object (like a hat or a magnifying glass).

A detective caught the rulebreaker, and now the rulebreaker has two options, either someone else breaks the rules for speaking, or they need to prepare a one-minute presentation for the next session.

The student who has the object at the end of the lesson needs to prepare the presentation, but just because they have been caught, they are not allowed to break the rules as much as they want; otherwise, the presentation time will be longer than one minute.

**Tip:**
You can download a worksheet for presentation ideas at our “Material-Ecke”.

**Material:**
- Worksheet for presentation task
Bibliography